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### Associated Students LGBTQIA+ Resolution

Whereas, the purpose of Associated Students is to represent all students and advocate for them on issues of higher education of access, affordability, quality, and the student experience[1]; and

Whereas, the mission of Fullerton College is to prepare significant numbers of educated, community-driven members of society, to contribute to California's schools, economy, culture, and success; and

Whereas, to prepare significant numbers of educated students, social justice initiatives and actions should be a high priority to maintain or progress civil and constitutional rights on college grounds; and

Whereas, when collective action and social justice initiatives are not supported, suppression and inequity harms student groups including the LGBTQIA+ student community; and

Whereas, when the mistreatment of the LGBTQIA+ community turns into systematic oppression, it can have a strong and negative impact on the health and sense of self of individuals within said group[2]; and

Whereas, the Orange County Human Relations Commission reported that within 2019, of the number of hate crime reported motivated by sexual orientation and gender identity, 78 were anti-gay followed by anti-female (11%) and anti-transgender (11%)[3]; and

Whereas, according to data collected by the Human Rights Campaign, at least 34 transgender or gender non-conforming people have been murdered so far this year compared to 25 last year[4]; and

Whereas, the FAIR Education Act, was signed into law on July 14, 2011, and it amends the California Education Code to include the Fair, Accurate, Inclusive and Respectful reference to contributions which prescribes the inclusion of the contributions of various groups in the history

of California and the United States including the LGBTQIA+ community in history and social studies curriculum[5]; and

Whereas, to sustain significant numbers of educated students on issues relating to the LGBTQIA+ community, college programs should maintain LGBTQIA+ courses that teach LGBTQIA+ history, civil rights, and legal issues, and the contributions of LGBTQIA+ people to society and politics should be a high priority; therefore be it

Resolved, Associated Students will advocate for the continued expansion of LGBTQIA+ studies at Fullerton College through a queer lens,

Resolved, Associated Students will collaborate with campus and community programs and groups at least once a year in an event to support LGBTQIA+ studies, activism, and advocacy,

Resolved, Associated Students will collaborate with LGBTQIA+ Faculty and allies to produce a document that identifies points of contact to support LGBTQIA+ students.

Resolved, Associated Students will reiterate the need to support LGBTQIA+ students and employees through constant and committed action.

Distribution to President Schulz, the Curriculum Committee, Faculty Senate, Classified Senate, the Social Sciences Division, the Student Trustee, PAC, Queer Book Club, LGBTQIA+ Social Hour, QPOC, GLADE, and Q&A: Queer Straight Alliance

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[1] <https://as.fullcoll.edu/wp-content/uploads/2018/03/AS-Constitution-02.14.18.pdf>

[2] [https://www.researchgate.net/profile/Gabriel\\_Merrin/publication/312320181\\_Peer\\_Victimization\\_and\\_Dating\\_Violence\\_Among\\_LGBTQ\\_Youth\\_The\\_Impact\\_of\\_School\\_Violence\\_and\\_Crime\\_on\\_Mental\\_Health\\_Outcomes/links/5b315ad7a6fdcc8506cfefbaa/Peer-Victimization-and-Dating-Violence-Among-LGBTQ-Youth-The-Impact-of-School-Violence-and-Crime-on-Mental-Health-Outcomes.pdf](https://www.researchgate.net/profile/Gabriel_Merrin/publication/312320181_Peer_Victimization_and_Dating_Violence_Among_LGBTQ_Youth_The_Impact_of_School_Violence_and_Crime_on_Mental_Health_Outcomes/links/5b315ad7a6fdcc8506cfefbaa/Peer-Victimization-and-Dating-Violence-Among-LGBTQ-Youth-The-Impact-of-School-Violence-and-Crime-on-Mental-Health-Outcomes.pdf)

[3] <https://www.ochumanrelations.org/commission/2019-hate-crime-report/>

[4] <https://www.hrc.org/resources/violence-against-the-trans-and-gender-non-conforming-community-in-2020>

[5] <http://www.lgbtqhhistory.org/about-fair-education-act/>